Parent Newsletter



SPRING TERM 2019

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Head of Year Info some great achievements from students and celebrated their success in our Christmas assembly. Aside from some excellent progress

academically, we have launched our Reading Challenge Competition to get Year 9 reading as much as possible, our Busy Bees initiative to encourage students to get involved in extra-curricular activities, and raised money for charity. This term we look ahead to the GCSE options process. Best wishes,

Mrs Fitzpatrick, Miss Medhurst, Mr Robinson





Coming Up . .

Monday 6th January - School starts for students Wednesday 8th January - Year 9 Options Assembly Tuesday 14th January - Year 9 Careers Fair Tuesday 14th January - Year 9 Options Evening 6.00-7.00pm Wednesday 22nd January - Year 9 Parents Evening (P & Q) Tuesday 28th January - Year 9 Parents Evening (R & S) Tuesday 28th January - Year 9 Careers Clinic Tuesday 4th February - Year 9 Careers Clinic Tuesday 4th - 6th February - School Show Week beginning 9th March - Maths Festival Week Week beginning 30th March - Well-Being Week Friday 3rd April - Year 9 Challenge Week Options Assembly

Curriculum

English - Students will continue to develop their four key skills: Be a Critic, Learn the writer's Craft, Curate knowledge appropriate to literary study, Create their own pieces of writing for different purposes and audiences. These skills are built around their study of 'Blood

These skills are built around their study of 'Blood Brothers' by Willy Russell before moving on to a shorter unit of literary study based on the theme of Town and Country.

Maths - Students will be studying Percentages, Equations, Inequalities, Surface Area and Volume, Cumulative Frequency, Sequences, Pythagoras and Trigonometry.

Science - We start to look at core concepts in Biology, Chemistry and Physics. This is a reinforcement of the things students have learned in Years 7, 8 and 9, with a view to making the transition to GCSE in Year 10. Biology - Cells. Chemistry - The Atom. Physics - Waves.

Art - Students will look at cultural links to create an oil pastel piece, building on the formal elements. They will then create a relief or 3D outcome linking to these ideas.

DT - Students will continue with their programming work before moving on to either an electronics or a timber based work.

Robotics - Practical work will be used to improve the accuracy of students' work before moving on to producing a practice circuit including processing, drilling and soldering. Jewellery - Students will research, design and then make items of jewellery inspired by architecture.

Drama - Year 9 will be rehearsing short scripted pieces of drama in groups. We will be focusing on vocal and physical skills, proxemics and staging, as well as characterisation.

Food and Textiles Technology - Students will cook more complex dishes which demonstrate a wide range of preparation skills. In Textiles students will create a VANS/CONVERSE collaboration bag inspired by an artist, using a range of different creative techniques.

French, German and Spanish - Topics covered include: Resolutions (future tense), Health/ Body/Food and Drink, House and Local Area, Shopping (food and quantities), Clothes, Holidays.

Geography - Students will be studying The Tropics - including tropical storms, rainforests and development issues, both of which are GCSE topics.

History - Students will be learning the lessons taught by the study of the Holocaust. Leading up to Easter they will be learning about the causes and key events of the Cold War between the two superpowers, the USA and the USSR.

 $\ensuremath{\textbf{Music}}$ - Listening, composing and performing through the exploration of Indian music and film music.

PE (Core) - Students will be participating in a range of sports for blocks of 8 lessons, including table tennis, badminton , dance and outwitting opponents activities. PE (Extra) - Students continue to participate in a range of GCSE sports to develop skill and performance level.